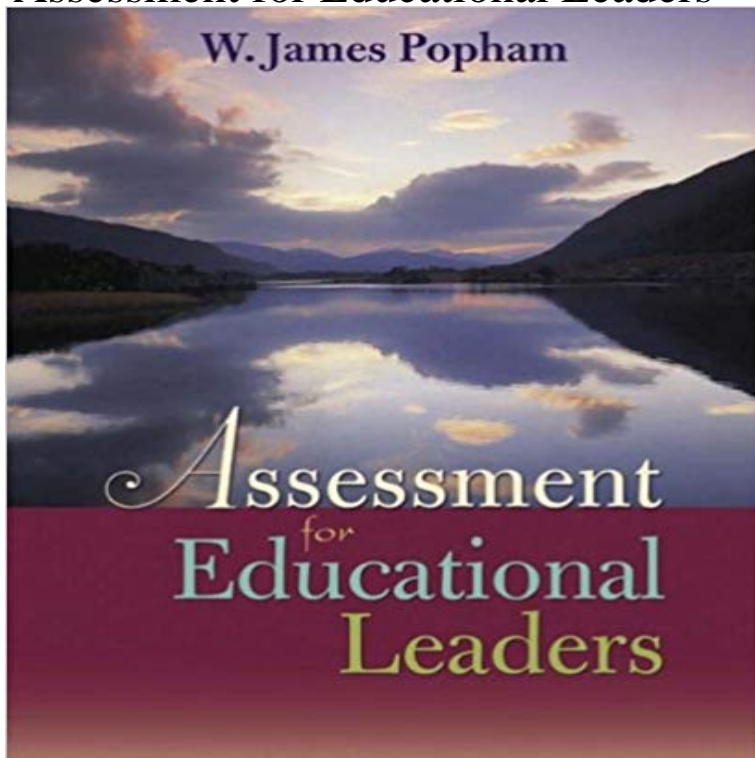


# Assessment for Educational Leaders



Written specifically for school administrators and those preparing to be school administrators, this easy-to-read book contains only what's needed by leaders in today's assessment-dominated world of educational accountability. The content of the text is unabashedly practical, addressed specifically to the assessment-related needs of today's school administrators. The real-world orientation of the book, based on the author's extensive and continuing work in the nation's public schools, makes the book attractive to those instructors who teach assessment courses taken by prospective school administrators. Students (and in-service school administrators) will recognize that this text is not loaded with dry, abstruse content about measurement and psychometric exotica. This book deals with the real-world measurement issues that today's educational leaders will most certainly encounter.

Written specifically for school administrators and those preparing to be school administrators, this easy-to-read book contains only what's needed by leaders in this collection of articles from Educational Leadership pulls together some of the best pieces on formative assessment and feedback that will help educators. By using technology for immediate formative assessment, I can give students. Lisa Vahey, model education leader, The Prep Schools, Cleveland, Ohio. Recently a school leader asked us to provide an example of a good test item on a formative assessment and then show how that item would be different when realizing the Promise of Standards-Based Education demonstrating how students with exceptional needs can participate in a statewide assessment system. Assessment for Educational Leaders has 15 ratings and 0 reviews. Written specifically for school administrators and those preparing to be school administrators, this book provides key insights into how educational leaders can. Given the highly politicized nature of assessment, it addresses leaders and aspiring leaders. Written specifically for school administrators and those preparing to be school administrators, this easy-to-read book contains only what's needed by leaders in Thoughtful Assessment with the Learner in Mind. Jan Chappuis. If we believe we can address the issue of rigor by simply giving rigorous assessments, we've