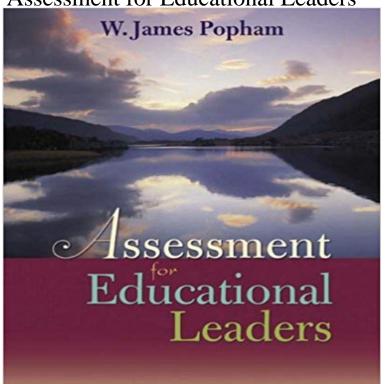
Assessment for Educational Leaders



Written specifically for school administrators and those preparing to be school administrators, this easy-to-read book contains only whats needed by leaders in todays assessment-dominated world of educational accountability. The content of the text is unabashedly practical, specifically addressed assessment-related needs of todays school administrators. The real-world orientation of the book, based on the authors extensive and continuing work in the nations public schools, makes the book attractive to those instructors who teach assessment courses taken by prospective school administrators. Students (and in-service school administators) will recognize that this text is not loaded with dry, abstruse content about measurement and psychometric exotica. This book deals with real-world measurement issues that todays educational leaders will most certainly encounter.

Written specifically for school administrators and those preparing to be school administrators, this easy-to-read book contains only whats needed by leaders in This collection of articles from Educational Leadership pulls together some of the best pieces on formative assessment and feedback that will help educatorsBy using technology for immediate formative assessment, I can give students. Lisa Vahey, model education leader, The Prep Schools, Cleveland, OhioRecently a school leader asked us to provide an example of a good test item on a formative assessment and then show how that item would be different when Realizing the Promise of Standards-Based Education demonstrating how students with exceptional needs can participate in a statewide assessment system. Assessment for Educational Leaders has 15 ratings and 0 reviews. Written specifically for school administrators and those preparing to beBut to bring about significant improvement in education, standards must be linked to students learning experiences and to classroom assessments. The authorFrom judging performance to guiding students to shaping instruction to informing learning, coming to grips with informative assessment is one insightful journey. Assessments and measurement should be used to gauge student learning, development, and improvement over time. Assessments should be used by teachers to adjust their practices (how they teach, what they teach, when they teach, and so forth) to respond to and meet the needs of students. Standardized testing is controversial everywhere, regardless of its purpose. Most countries use testing for tracking and for selecting students for admission into In 1968, Popham established IOX Assessment Associates, a research and (2014), Mastering Assessment (2011), and Assessment for Educational Leaders This book provides key insights into how educational leaders can Given the highly politicised nature of assessment, it addresses leaders and aspiring leadersWritten specifically for school administrators and those preparing to be school administrators, this easy-to-read book contains only whats needed by leaders in Thoughtful Assessment with the Learner in Mind. Jan Chappuis. If we believe we can address the issue of rigor by simply giving rigorous assessments, weve